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WELCOME TO THE CONTINENTS STATES UNIVERSITY

The Continents States University was born with a philosophy to develop a mission, vision, values, and goals.

Today, 3.010 billion internet users globally, and the estimated global internet penetration is 42% compared to 84.2% in the United States. Around 52.4% of the global online population access internet from their mobile devices. In today's world, more than half of the worldwide population has become mobile device users.

The global records show that education remains far-right for 759 million illiterate adults. They do not have the necessary awareness to improve their living conditions and their children. The Continents States University designed its mission, vision, and values very carefully to serve all students' future needs across the globe.

The university is an online American, educational member of IACBE (CHEA Recognized) committed to delivering modern, competitive, competency-based education to everyone across the continents!

The Continent States University offers a variety of degree programs, such as the Master of Science in Business Administration, Master of Arts in Organizational Leadership, and Master of Science in Healthcare Administration, and will offer many others.

The Continents States University believes that offering affordable education is the key for those looking to build success. Opening borders to affordable higher education is our benchmark to continue executing our mission globally. Learn More.





- Government approved university
- Accredited Member of ASIC.
- Member of IACBE (CHEA Recognized)
- Graduate degree programs
- No traditional classrooms or live classes
- Transfer students are welcome (Limited Credit)
- Books provided free of charge (Online)
- 100% Online and accessible 24/7 worldwide
- GMAT and GRE are not required.
- Support competency-based learning module
- Four weeks term long



> WHAT IS ANNUAL-TUITION?

- The Continents States University is an American online university committed to delivering modern, competitive, competency-based, and membership education to everyone across the continents!
- The university does not charge any ongoing, platform, or book fees. However, we charge a one-time non-refundable admission processing fee of \$50 and membership (Annual-Tuition) of \$1000 for each year students may enroll.
- The Continents States University will charge students willing to transfer credits from other accredited institutions \$25 for each approved course or every three credit hours.
- The university operates by a (Membership) or Annual-Tuition module. The tuition is the cost of taking classes at any university and what any school charges for the actual instruction. The Continents States University does not charge tuition for education like other traditional universities. Learn More.





> DEGREE PROGRAMS

The Master of Science in Business Administration (MBA)

The Master of Science in Business Administration program is built for professionals looking to improve their careers by seeking employment in management positions, students looking to establish their businesses, or those seeking success in the business industry. The MSBA degree program will help students, entrepreneurs, and business owners advance their knowledge in a business environment, finance, economy, management, and marketing. Besides, the Master of Science in Business Administration (MSBA) program's mission is to lead students and provide them with specific administrative or leadership positions in public and private institutions.

The Master of Arts in Organizational Leadership (MAOL)

A multi-faceted degree focuses on an organization's mission, values, and goals. Today's small and large organizations enjoy multifaceted and immersive relationships with employees, customers, suppliers, and service vendors. A successful leader must improve the organization's results while responding to owners' needs and values. Those who purposely lead the arc of personal, organizational, and societal influences lay the foundations for success.

THE MASTER OF SCIENCE IN HEALTHCARE ADMINISTRATION (MSHA)

The Master of Science in Healthcare Administration prepares individuals to work with specific populations and communities and improve awareness, education, policy, and research. This degree differs from many other advanced master's degrees in management. It allows students to grow in a specific healthcare administration area, deal with healthcare administration policies and medical statistics problems, and graduate hands-on. The program will provide students with a more advanced understanding of the basic disciplines of healthcare administration requirements and the possibility of advancing knowledge in a specific domain.



> COMPETENCY-BASED LEARNING

- Competency-based learning refers to systems of instruction, assessment, grading, and academic reporting based on students demonstrating that they have learned the knowledge and skills they are expected to learn as they progress through their education.
- Transitioning away from seat time in favor of a structure that creates flexibility allows students to progress as they demonstrate proficiency in academic content, regardless of time, place, or pace of learning. Competency-based strategies provide flexibility in how credit can be earned or awarded and provide students with personalized learning opportunities. These strategies include online and blended learning, dual enrollment and early college high schools, project-based, and community-based learning, and credit recovery. This type of learning leads to better student engagement because the content is relevant to each student and tailored to their unique needs. It also leads to better student outcomes because the pace of learning is customized to each student.
- By enabling students to master skills at their own pace, competency-based learning systems help to save both time and money. Depending on the strategy pursued, competency-based systems also create multiple pathways to graduation, make better use of technology, support new staffing patterns that utilize teacher skills and interests differently, take advantage of learning opportunities outside of school hours and walls, and help identify opportunities to target interventions to meet the specific learning needs of students. Each of these presents an opportunity to achieve greater efficiency











THE CONTINENTS STATES UNIVERSITY

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